

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-2016

1. Details of the Institution

Name of the institution

MAHANT DARSHAN DAS MAHILA COLLEGE

1.1 Address Line 1:

Club Road No-02

Address Line 2:

RAMNA

City/Town:

Muzaffarpur

State:

BIHAR

Pin code:

842002

Institutional e-mail address:

mddmcollegebu@gmail.com

Contact Nos:

0621-2242571

Name of the Head of Institution:

DR. MAMTA RANI

Tel. NO with STD code:

0621-2242571

Mobile:

+919431241277

Name of the IQAC Coordinator:

Dr. Neelam Kumari

Mobile:

IQAC E-mail address:

1.2 NAAC Track ID (for ex. MHCOGN 18879)

OR

1.3 NAAC Executive Committee No. & Date:

(For example EC/32/A&A/143 dated 3-5-2004.)

This EC no is available in the right corner-bottom of your institution's Accreditation Certificate)

1.4 Website address:

Web link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.5 Accreditation Details:

Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.84	2014	Sep 2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

1.7 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-2011 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.8 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent college Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No
(eg, AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid +Self financing Totally Self Financing

1.9 Type of Faculty/Programme

ARTS Science Commerce Law PEI(Phys Edu)

TEI(Edu) Engineering Health Science Management

Others (specify)

1.10 Name of the Affiliating University(for the Colleges)

BRABU, MUZAFFARPUR

1.11 Special status conferred by Central/State Government—UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme	N/A	DST-FIST	N/A
UGC-Innovative PG Programmes	N/A	Any other(specify)	N/A
UGC-COP Programmes	N/A		

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	04

2.11 No. of meetings with various stakeholders:	No	4	Faculty	4
	Non-Teaching Staff	3	Students	3
	Alumni	2	Others	4

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences(only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos International National State Institution Level

(ii) Themes

- Climate Change & Biodiversity.
- Female Feticide. A Social concern.
- Challenges of a working women.
- Bit coin.
- Agricultural Economy.
- Genetics for today's world.
- Trends in Global Research.
- Digital India.
- Beti Padhao, Beti Bachao

2.14 Significant Activities and contributions made by IQAC

1. Monitors the overall quality of teaching.
2. Organizes seminars & guest lectures.
3. Monitors the activities of different Cells.
4. Personality Development Programmes.
5. Proposal for College with Potential for Excellence.
6. More avenues for students to engage in community services

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• Introduce more innovative methods of teaching.• Strengthen the ICT facilities.• Strengthen the Career Counseling and Placement Cell.• Emphasis on extension activities.• Emphasis on “Green Campus & Plastic free zone”.• Proposal for CPE	<ul style="list-style-type: none">• Teaching quality improved by introducing new methods.• Proposal to provide Laptop to all departments.• Better output of both the Cells.• Number and quality of these activities improved.• Ban on using plastic on campus; plantation programmes frequently held.• Interface meeting in January 2016

2.16 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

Part - B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added/career Oriented programmes
PhD	16			
PG	9			
UG	19		1Com + 5voc	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	1		1	
Others				
Total	45		7	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	N.A
Annual	✓

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

Syllabus regulation and updation is done by the University
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1.5 Any new Department/Centre introduced during the year. If yes, give details

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No of Permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	1+38	02	32	1+4	

2.2 No of permanent faculty with Ph. D.	1+ 37
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2.3 No. Of Faculty Positions Recruited® Vacant(V) during the year	Asst Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	02	NA	32	NA	1+4	NA	23	NA	1+61	NA

2.4 No. of guest and Visiting faculty and Temporary Faculty	0	8	3
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National Level	State level
Attended	10	16	5
Presented Papers	10	16	5
Resource Persons	NA	NA	NA

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of ICT in teaching process.
- Power Point presentation a must for every teacher.
- Review of research papers.
- Classes for advance and slow learners.

2.7 Total No. of actual teaching days during this academic year

2.8 Examination/Evaluation Reforms initiated by the Institution(for example: Open book examination, Bar coding, Double Valuation, Photocopy, Online Multiple choice Questions)

2.9 No of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

2.11 Course/Programme wise distribution of pass percentage:

Title of the programme	Total no of Students appeared	Division				
		Distinction%	I%	II%	III%	Pass%
Science	321	11	222	31	0	253
Arts	450	06	245	154	0	399
Commerce	370	04	237	122	0	253
Vocational	197	36	119	15	0	170

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC organizes various seminars and lectures on relevant topics by expertise in different fields to add on to the teaching learning process.
- Meetings of academic committee to monitor the completion of syllabus and learning process as well as students attendance.
- The report of various departments collected by the academic committee is further evaluated by the IQAC & action taken.

2.13 Initiatives undertaken towards faculty development

<i>Faculty/Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	02
Orientation programmes	NIL
Faculty exchange programme	04
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer/Winter schools, Workshops, etc.	04
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent Positions filled During the Year	Number of positions filled temporarily
Administrative Staff	41	17	NA	NA
Technical Staff	NA	NA	NA	NA

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

- A research committee has been constituted in the college to guide and motivate the faculty members to carry out their research activities.
- The research committee meets regularly to discuss about the latest trends in the research activities and steps to be taken to promote research activities in the Institution.
- IQAC encourages the teachers to undertake major/minor research projects from UGC, DST, CSIR, ICHR etc.
- To encourage the faculty members for paper publication in International and National Journal.
- To encourage the faculty members to present papers in National and International Seminars & Conferences.
- The following facilities were provided to promote research work among students
 - a) Internet Facility.
 - b) Issue of reference books.
 - c) College/Departmental Library.
 - d) Audio-Visual resources available in Library.

3.2 Details regarding major projects(Funded by DST):

	Completed	Ongoing	Sanctioned	Submitted
Number	NA	NA	NA	NA
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects(Funded by UGC):

	Completed	Ongoing	Sanctioned	Submitted
Number	03	06	00	03
Outlay in Rs. Lakhs	599,500	1,427,000	NA	599,500

3.4 Details on research publications

	International	National	Others
Peer Review Journals	9	32	NA
Non-Peer Review Journals	NA	NA	NA
e-Journals	NA	NA	NA
Conference proceedings	10	14	5

3.5 Details on Impact factor of publication:

Range Average h-index Nos in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry another organizations

Nature of the project	Duration year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/College				
Students research projects (other than compulsory by the University)				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters id Edited Books

ii) Without ISBN No.

3.8 No of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other(specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

Level	International	National	State	University	College
Number	0	4	12	31	59
Sponsoring agencies					

Organized by the Institution

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Lacs:
 From funding agency From management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialized	Applied	NA
	Granted	NA

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

- 3.18 No. of faculty from the Institution
 Who are Ph. D. Guides
 And students registered under them
- 3.19 No. of PhD awarded by faculty from the Institution
- 3.20 No. of Research scholars receiving the Fellowships (Newly enrolled +existing ones)
 JRF SRF Project Fellows Any other
- 3.21 No. of students participated in NSS events:
 University level State level
 National Level International Level
- 3.22 No. of students participated in NCC events:
 University level State level
 National Level International Level
- 3.23 No. of Awards won in NSS:
 University level State level
 National Level International Level
- 3.24 No. of Awards won in NCC:
 University level State level
 National Level International Level
- 3.25 No. of Extension activities organized
 University forum College forum
 NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Intuitional Social Responsibility

- Health camps.
- Visit to old Age homes
- Visit to Orphanage
- Literacy programmes
- Awareness programmes on sanitation, waste management
- Awareness programmes on Gender sensitive issues
- Dietary advice camp by CND.
- Blood donation camps.
- Adoption of near-by slums for Computer Literacy Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.86 Acres	NA	NA	3.86 Acres
Class rooms	52	0	NA	52
Laboratories	17	0	NA	17
Seminar Halls	1	0	NA	1
No. of important equipments purchased (>=1-0 lakh) during the current year.	214	0	NA	214
Value of the equipment purchased during The year (rs. In Lakhs)	21,64,797	0	NA	0
Others	0	0	NA	0

4.2 Computerization of administration and library

- All office related work computerized in the session 2015-16.
- Library Automation is under process.
- At the time of admission application form received online.
- OMR sheet used for the entrance test and computerized result published.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text books	35300	2490268	54	28707	35354	2518975
Reference Books	251	591068	81	195723	332	78791
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others(specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	others
Existing	47	26	yes	NA	NA	10	11	0
Added	20	15	NA	NA	NA	0	5	0
Total	67	41	YES	NA	NA	10	16	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- A workshop organized for accessing of INLIBNET.
- Training was organized time to time for accessing internet and Wi-Fi.
- Training given to the administrative staff of the college, how to issue challan and take admission of the student through computer.
- Computer literacy programme for all students.
- Acquainting students with Internet and Intranet facilities.

4.6 Amount spent on maintenance in Lacs:

(i) ICT	0.32
(ii) Campus Infrastructure and facilities	0.85
(iii) Equipments	0.00
(iv) Others	0.00
Total:	01.07

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- By providing information to students through Prospectus about various students support systems in college.
- By putting up various notices in the information corner about the various scholarship schemes.
- Display boards.

5.2 Efforts made by the institution for tracking the progression

- By identifying advanced and slow learners with the help of feedback of the teachers concerned.
- By direct interaction with the different groups of students.
- By organizing test series.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1321	346	11	197

(b) No. of students outside the state

0

(C) No. of international students

0

Men

No	%
0	0

Women

No	%
5426	100

Last year						This year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3136	166	5	694	0	4001	3100	196	6	739	0	4041

Demand ratio

Dropout%

5.4 Details of student support mechanism for coaching for competitive examinations(If any)

The institution goes all out to facilitate and support students for appearing and qualifying in various competitive examinations.

- Special coaching classes was arranged.
- Various interactive sessions with professionals were organized by the departments to prepare students for interviews and group discussions.
- Programmes for personality development and enhancing interpersonal communication skills were organized.
- Sessions for spoken English organized.

No. of students beneficiaries

118

5.5 No. of students qualified in these examinations

NET	6	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	11	UPSC	0	Others	58

5.6 Details of student counseling and career guidance

- The Career and Counseling cell of college organizes programs for different streams to make them aware of the career opportunities.
- It organizes orientation programs for slow learners to bring them at par with the main stream.
- It also works on advance learners to motivate them for achieving higher goals.

No. of students benefitted

69

5.7 Details of campus placement

ON campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students placed
4	90	5	90

5.8 Details of gender sensitization programmes

- Seminars on self defense training.
- Seminar on Working Women Challenges.
- Seminar on Female Feticide.
- Poster presentation on gender sensitive issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals/awards won by students in Sports, Games and other events

Sports: State/University level National level International level

Cultural: State/University level National level International level

5.10 Scholarship and Financial support

	Number of students	Amount
Financial support from institution	19	16900
Financial support from government	NIL	NIL
Financial support from other sources	NIL	NIL
Number of students who received International/National recognitions	NIL	NIL

5.11 Student organized/initiatives

Fairs: State/University level National level International level

Exhibition: State/University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students(if any) redressed:

- Regarding Session regulation

Criterion – VI

6. Governance, Leadership and Management

6.1 State the vision and Mission of the institution

Vision:

Personality Development and empowerment of women through motivation, dedication and value based education to enable them to lead a purposeful life.

Mission:

The mission of the college is to provide quality education on a strong foundation of Indian values and traditions with emphasis on commitment to social progress, peace, harmony and national integration.

6.2 Does the Institution has a Management Information System

The institution has a well-organized Management Information System with the top management, MDDM College Planning Board & IQAC that directs the faculty to develop innovative insights and incorporate them in the functioning of the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

- The overall academic improvement of the students is emphasized.
- Projects are given as assignments to the students.
- Dissertations, Seminars, Group discussions, Quiz, Debates are organized frequently.

- Special lectures by experts.
- Special Personality Development Programmes are organized for the students.
- Vocational Departments organize Summer Training Programmes which help them in sharpening their knowledge and skills.
- Educational tours, excursions, visit to local industries ,trade fairs, exhibitions and places of historical importance help in enriching the knowledge.
- Remedial classes are organized for the slow learners.
- Special classes are conducted for those students who could not attend the classes on account of NCC camp or participation in sports activities.

6.3.2 Teaching and Learning

Interactive learning, collaborative learning and independent learning among the students was provided through:

- Audio visual aids,
- Tutorials ,
- Projector and computer based teaching learning methods
- Smart class rooms
- Laboratories and Reading rooms.
- Special tutorial classes held.
- Seminars and guest lecturers were organized on regular basis by all the departments.
- Students were assigned various creative tasks, such as report-writing, press release, recording, questioning resource persons etc. during seminars, workshops etc.

- New teaching aids such as: CD player, Computer, and other modern devices were also used.
- Smart boards used to make the teaching and learning more interactive and impressive.

6.3.3 Examination and Evaluation

- OMR sheets.

6.3.4 Research and Development

- Interdisciplinary research opportunity increased
- Faculties are encouraged for quality publication

6.3.5 Library, ICT and physical infrastructure/instrumentation

- Library automation under process

6.3.6 Human Resource Management

- Deployment of responsibilities to different stake holders

6.3.7 Faculty and staff recruitment

NA

6.3.8 Industry Interaction/Collaboration

<p>Interaction:</p> <ul style="list-style-type: none"> Training programs in Sudha dairy Training program in Ornate Lab Pvt Ltd Mahavir cancer Sansthan <p>COLLABORATIONS:</p> <ul style="list-style-type: none"> R.A.U.Pusa Sudha Dairy Ornate Lab Pvt Ltd Parle Factory

6.3.9 Admission of Students

<ul style="list-style-type: none"> Online admission
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6.4 Welfare schemes for

Teaching	✓
Non Teaching	✓
Students	✓

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit(AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Academic committee and IQAC
Administrative	No	NA	Yes	Principal

6.8 Does the University/Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/Autonomous college for Examination Reforms?

- Monthly tests conducted - Departmental level(By college)
- OMR sheets.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Voluntary classes are organized by them.
- They organize training classes in Music and Dance
- Frequent seminars are conducted by them
- Free camps on dietetics organized by renowned dieticians.
- Free checkup camps & Awareness programs by renowned doctors

6.12 Activities and support from the parent-Teacher Association

- Frequent meetings to enhance the quality of teaching.
- Feedback mechanism helps to improve general working of the college.
- The expertise in different fields deliver lecture for enrichment of students
- Voluntary lectures are engaged by them

6.13 Development programmes for support staff

- Workshop organized on training them in filing work
- Workshop organized on drafting
- Workshop organized on correspondence and Record maintenance
- Computer training programmes are organized

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institution is totally eco-friendly. And the entire system works for maintaining a balance Eco-Friendly Campus.

- Awareness programmes are frequently organized to make the students aware of the importance of plantation and conservation of energy.
 - Effort for Plastic free zone.
 - Harvesting of Solar Energy.
 - Rain Water Harvesting System.
 - LED lights used.
 - Representatives of each class are given the responsibility of switching off the bulbs and fans on leaving the class rooms.
 - The appliances are never left in standby positions.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details:

- Martial Art.
- Income Generating Stalls
- Focus on Gender sensitive issues
- Yoga Classes
- Introduction of the programme “PAHAL”.
- Value education:
- Workshop in idol making.
- Workshop in Madhubani Painting.
- Practice of “Waste to Best”.

7.2 Provide the Action Taken Report(ATR) based on the plan of action decided upon at the beginning of the year

- Resolutions taken were fully achieved.
- Smart class room
- PowerPoint presentation a must for every teachers.
- Proposal to provide Laptop for all departments approved.
- More career opportunities for students.
- Extension activities quality based and result oriented.
- CPE status awarded.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Practice of “Waste to Best”.
 - Introduction of the programme “PAHAL”.
- (Details included in Annexure i)

7.4 Contribution to environmental awareness. Protection

- Emphasis on conservation on energy
- Solar panels
- Say “NO” to plastic
- Rain water Harvesting
- Frequent plantation programs
- Reducing and avoiding Carbon emissions
- Waste management

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- Qualified, experienced, dedicated and research oriented faculty
- Competent non-teaching staffs.
- Well disciplined students with immense potentialities.
- Sincere, relentless and selfless efforts to make the students accomplished citizens of tomorrow.
- Spacious and well managed hostel facility for students.
- Strong stake holders (Alumni, Parents and Students) relationship.

WEAKNESSES

- Lack of adequate space.
- Number of teaching and non teaching staffs inadequate.
- Need for more linkages with Industry and National/International Research institutions.

OPPORTUNITIES:

- Preparation for various competitive examinations.
- Better exposure to students
- Scope for strengthening the industry institute interaction for better placement of students.

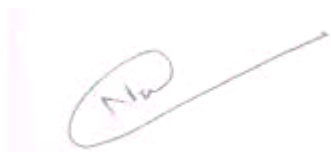
CONSTRAINTS:

- To build alliances with National organizations for academic and research activities.
- Developing communication skill.
- To increase opportunities of collaborations.

8. Plans of institutions for next year

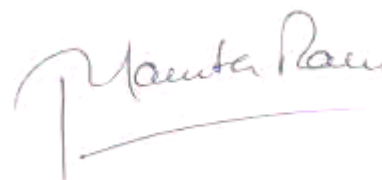
- Emphasize on communication & soft skill development.
- To have structured feedback mechanism for curriculum & other activities.
- To increase opportunities of research.
- Emphasize on quality publication.

Name Dr. Neelam kumari



Signature of the Coordinator, IQAC

Name Dr. Mamta Rani



Signature of the Chairperson, IQAC

ANNEXURE – i

BEST PRACTICES OF THE INSTITUTION

1) PAHAL:-

GOAL:

- To work for the all round development of the students.

CONTEXT:

- Lectures on Personality Development and other relevant topics of current scenario for the overall development of students.
- Skill development classes are also a part of it.
- Health awareness programmes conducted.

THE PRACTICE:

- Expertise in different fields are invited to deliver lectures on relevant topics which would help in overall development of students.
- This program is organized on Second and Fourth Saturday of every month(failing which an alternative day is chosen).

EVIDENCE OF SUCCESS:

- Mass participation of students.
- Health awareness programmes were of great help.
- Many students were trained in soft skills development.

PROBLEMS ENCOUNTERED:

- At times resource persons would deny at last moment and to arrange for an alternative.

2) WASTE TO BEST:-

GOAL:

- To ignite young minds to work for managing waste products and to use them for the best.

CONTEXT:

- This program is based on a set of principles focused on waste prevention and redesigning of waste for best utilization.

THE PRACTICE:

- Awareness programmes on “Zero Waste” Conducted.
- Training on handling of discarded materials, recycling and composting of waste to transform them into useful substances.

EVIDENCE OF SUCCESS:

- Mass participation of students.
- A completely clean campus.
- Check on sending the trash to Landfills and Ponds.

PROBLEMS ENCOUNTERED:

- Took time to convince the students regarding this programme.