

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

1. Details of the Institution

Name of the institution

MAHANT DARSHAN DAS MAHILA COLLEGE

1.1 Address Line 1:

Club Road No-02

Address Line 2:

RAMNA

City/Town:

Muzaffarpur

State:

BIHAR

Pin code:

842002

Institutional e-mail address:

mddmcollegebu@gmail.com

Contact Nos:

0621-2242571

Name of the Head of Institution:

DR. MAMTA RANI

Tel. NO with STD code:

0621-2242571

Mobile:

+919431241277

Name of the IQAC Coordinator:

Dr. Neelam Kumari

Mobile:

IQAC E-mail address:

1.2 NAAC Track ID (for ex. MHCOGN 18879)

OR

1.3 NAAC Executive Committee No. & Date:

(For example EC/32/A&A/143 dated 3-5-2004.)

This EC no is available in the right corner-bottom of your institution's Accreditation Certificate)

1.4 Website address:

Web link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.5 Accreditation Details:

Sl. No	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.84	2014	Sep 2019
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

1.7 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-2011 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
- ii. AQAR _____ (DD/MM/YYYY)
- iii. AQAR _____ (DD/MM/YYYY)
- iv. AQAR _____ (DD/MM/YYYY)

1.8 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent college Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No
(eg, AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid +Self financing Totally Self Financing

1.9 Type of Faculty/Programme

ARTS Science Commerce Law PEI(Phys Edu)

TEI(Edu) Engineering Health Science Management

Others (specify)

1.10 Name of the Affiliating University(for the Colleges)

BRABU, MUZAFFARPUR

1.11 Special status conferred by Central/State Government—UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme	N/A	DST-FIST	N/A
UGC-Innovative PG Programmes	N/A	Any other(specify)	N/A
UGC-COP Programmes	N/A		

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	01
2.3 No. of students	01
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and Community representatives	01
2.7 No. of Employers/Industrialists	01
2.8 No. of other External Experts	01
2.9 Total No. of members	14
2.10 No. of IQAC meetings held	05
2.11 No. of meetings with various stakeholders:	No <input type="text" value="5"/> Faculty <input type="text" value="5"/>
	Non-Teaching Staff <input type="text" value="3"/> Students <input type="text" value="3"/> Alumni <input type="text" value="3"/> Others <input type="text" value="5"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text" value="NA"/>

2.13 Seminars and Conferences(only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC

Total Nos International National State Institution Level

(ii) Themes

- Crime against Women.
- Terrorism.
- Women – their Psychological & Personal health.
- Shrinking Biodiversity.
- Bio fertilizers. Organic Farming.
- Sustainable development.
- Goods and Services Tax.

2.14 Significant Activities and contributions made by IQAC

1. Sensitizing students to environmental issues.
2. Monitor the Academic Review Activity.
3. Lecture on “Research Proposal Writing”
4. Library up gradation.
5. Monitors the feedback mechanism.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• Emphasize on communication & soft skill development.• To have structured feedback mechanism & other activities.• To increase opportunities of research. • Emphasize on quality publication.	<ul style="list-style-type: none">• Spoken Tutorials from IIT Bombay. Communicative English programmes and Training on soft skill.• A formal and structured method of collection of feedback.• Frequent lectures to motivate the mass towards field of research and to make them aware of opportunities.• Discussion on UGC approved list of Journals.

2.16 Whether the AQAR was placed in statutory body

Yes

No

Management

Syndicate

Any other body

Provide the details of the action taken

Part - B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of Programmes added during the year	Number of self-financing programmes	Number of value added/career Oriented programmes
PhD	16			
PG	9			
UG	19		1Com + 5Voc	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	1		1	
Others				
Total	45		7	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option/Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	N.A
Annual	✓

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects

Syllabus regulation and updation is done by the University
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1.5 Any new Department/Centre introduced during the year. If yes, give details

NA

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No of Permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	1+35	06	25	1+ 4	

2.2 No of permanent faculty with Ph. D.	1+ 33
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2.3 No. Of Faculty Positions Recruited® Vacant(V) during the year	Asst Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	06	NA	26	NA	1 + 3	NA	25	NA	1 +60	NA

2.4 No. of guest and Visiting faculty and Temporary Faculty	0	10	3
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National Level	State level
Attended	14	20	4
Presented Papers	14	20	4
Resource Persons	NA	NA	NA

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Spoken tutorials by IIT Bombay(MHRD, Govt of India).
- Audio-visual aids, projector, smart boards and computer based teaching learning method.
- Students were assigned project works.
- Appropriate teaching learning methods were applied taking into consideration the ability and skills of the students.
- Tutorials, classes for advance learners and slow learners were held for enhancing learning among students of diverse capabilities.

2.7 Total No. of actual teaching days during this academic year	180
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2.8 Examination/Evaluation Reforms initiated by

the Institution(for example: Open book examination, Bar coding, Double Valuation, Photocopy, Online Multiple choice Questions)

OMR sheets

2.9 No of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

2 2 2

2.10 Average percentage of attendance of students

75 %

2.11 Course/Programme wise distribution of pass percentage:

Title of the programme	Total no of Students appeared	Division				
		Distinction%	I%	II%	III%	Pass%
Science	223	24	194	12	0	206
Arts	401	00	250	125	0	375
Commerce	327	35	283	30	0	313
Vocational	175	37	117	12	0	166

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Seminars and lectures on relevant topics by expertise in different fields to enhance the teaching learning process.
- Regular meetings of academic committee to monitor the completion of syllabus and learning process.
- Students attendance emphasized.
- The report of various departments collected by the academic committee is further evaluated by the IQAC & action taken.

2.13 Initiatives undertaken towards faculty development

<i>Faculty/Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	NIL
UGC – Faculty Improvement Programme	NIL
HRD programmes	02
Orientation programmes	02
Faculty exchange programme	04
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer/Winter schools, Workshops, etc.	06
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of Permanent Positions filled During the Year	Number of positions filled temporarily
Administrative Staff	38	20	NA	NA
Technical Staff	NA	NA	NA	NA

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

A research committee has been constituted in the college to guide and motivate the faculty members to carry out their research activities. The research committee meets regularly to discuss about the latest trends in the research activities and steps to be taken to promote research activities in the Institution.

- The Research committee guides and motivates the faculty members regarding research activities.
- Frequent meetings are held to review the progress in Research field.
- Latest trends in Research activities are discussed.
- Emphasis on promoting Research activities in the Institutions
- IQAC encourage the teachers to prepare and send proposals to different Funding agencies for projects.
- To encourage the faculty members for paper publication in International and National Journal.
- To encourage the faculty members to attend National and International Seminar & Conference.

3.2 Details regarding major projects(Funded by DST):

	Completed	Ongoing	Sanctioned	Submitted
Number	NA	NA	NA	NA
Outlay in Rs. Lakhs	NA	NA	NA	NA

3.3 Details regarding minor projects(Funded by UGC):

	Completed	Ongoing	Sanctioned	Submitted
Number	04	02	00	04
Outlay in Rs. Lakhs	1,045,000	382,000	00	1,045,000

3.4 Details on research publications

	International	National	Others
Peer Review Journals	9	33	0
Non-Peer Review Journals	NA	NA	NA
e-Journals	NA	NA	NA
Conference proceedings	14	20	04

3.5 Details on Impact factor of publication:

Range Average h-index Nos in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry another organizations

Nature of the project	Duration year	Name of the Funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/College				
Students research projects <small>(other than compulsory by the University)</small>				
Any other (Specify)				
Total				

3.7 No. of books published i) With ISBN No. Chapters id Edited Books

ii) Without ISBN No.

3.8 No of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other(specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences Organized by the Institution	Level	International	National	State	University	College
	Number	0	3	14	34	61
	Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in Lacs:

From funding agency From management of University/College

Total

3.16 No. of patents
received
this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialized	Applied	NA
	Granted	NA

3.17 No. of research awards/recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
NIL	NIL	NIL	NIL	NIL	NIL	NIL

3.18 No. of faculty from the Institution

Who are Ph. D. Guides

And students registered under them

3.19 No. of PhD awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled +existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students participated in NSS events:
University level State level

National Level International Level

3.22 No. of students participated in NCC events:
University level State level

National Level International Level

3.23 No. of Awards won in NSS:
University level State level

National Level International Level

3.24 No. of Awards won in NCC:
University level State level

National Level International Level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Intuitional Social Responsibility

- Awareness program on Health, Sanitation and Environment awareness.
- Visit to old Age homes to make them aware of Net Banking & Miscellaneous Mobile functions.
- Visit to Orphanage to distribute Study materials.
- Literacy programmes in slum areas.
- Awareness programmes on Gender sensitive issues
- Adoption of near-by slums for Computer Literacy Programme.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.86 Acres	NA	NA	3.86 Acres
Class rooms	52	0	NA	52
Laboratories	17	0	NA	17
Seminar Halls	1	0	NA	1
No. of important equipments purchased (>=1-0 lakh) during the current year.	214	0	NA	214
Value of the equipment purchased during The year (rs. In Lakhs)	21,64,797	0	NA	21,64,797
Others	0	0	NA	0

4.2 Computerization of administration and library

- All office related work done by using computer in the session 2016-17.
- Library Automation under process.
- At the time of admission application form received online.
- OMR sheet used for the entrance test and computerized result published.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text books	35354	2518975	1183	854274	36537	3373249
Reference Books	332	786791	62	181721	394	968512
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video						
Others(specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centers	Computer Centers	Office	Departments	others
Existing	67	41	YES	NA	NA	10	16	0
Added	20	20	YES	NA	NA	0	0	0
Total	87	51	YES	NA	NA	10	16	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- Training programs for Teaching and Non-Teaching regarding multiple usage of computer programs.
- Training was organized for students regarding Library Automation.
- A workshop organized for accessing of INLIBNET .
- Training was organized time to time for accessing internet and Wi-Fi.
- Training given to the administrative staff of the college, how to issue challan and take admission of the student through computer.

4.6 Amount spent on maintenance in Lacs:

(i) ICT	0.43
(ii) Campus Infrastructure and facilities	0.92
(iii) Equipments	0.44
(iv) Others	0.00
Total:	1.79

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- By providing information to students through Prospectus about various students support systems in college.
- By putting up various notices in the information corner about the various scholarship schemes.
- SMS system.
- Display Board.

5.2 Efforts made by the institution for tracking the progression

- By identifying advanced and slow learners with the help of feedback of the teachers concerned.
- By direct interaction with the different groups of students.
- By organizing test series.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1234	260	13	175

(b) No. of students outside the state

0

(C) No. of international students

0

Men

No	%
0	0

Women

No	%
5426	100

Last year						This year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenge	Total
3100	196	6	739	0	4041	2770	19	4	760	0	3729

Demand ratio

Dropout%

5.4 Details of student support mechanism for coaching for coaching for competitive examinations(If any)

- The institution makes all efforts to facilitate and support students for qualifying in various competitive examinations.
- The college organizes Classes on General Studies and Current Topics to enrich their knowledge for competitive examinations.
- Interactive sessions with professionals to acquaint them with latest trends of Competitions.
- Programmes for personality development and enhancing interpersonal communication skills were organized.
- Experts on General Aptitude and Reasoning were invited to deliver lectures.

No. of students beneficiaries

126

5.5 No. of students qualified in these examinations

NET	4	SET/SLET	0	GATE	0	CAT	0
IAS/IPS etc	0	State PSC	9	UPSC	0	Others	64

5.6 Details of student counseling and career guidance

- The Career Counseling cell of the college assists the students in making occupational and educational choices.
- It develops the individual's competency in knowledge and occupational exploration.
- It works for better Job placements.

No. of students benefitted

73

5.7 Details of campus placement

ON campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students placed
9	58	10	88

5.8 Details of gender sensitization programmes

- Seminars organized on gender sensitive issues.
- Seminar on awareness of Crime against women.
- Training on self defense
- Poster presentation on gender sensitive issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/University level National level International level

No. of students participated in cultural events

State/University level National level International level

5.9.2 No. of medals/awards won by students in Sports, Games and other events

Sports: State/University level National level International level

Cultural: State/University level National level International level

5.10 Scholarship and Financial support

	Number of students	Amount
Financial support from institution	NIL	NIL
Financial support from government	51	329180
Financial support from other sources	NIL	NIL
Number of students who received International/National recognitions	NIL	NIL

5.11 Student organized/initiatives

Fairs: State/University level National level International level

Exhibition: State/University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students(if any) redressed:

- Regarding Session regulation

Criterion – VI

6. Governance, Leadership and Management

6.1 State the vision and Mission of the institution

Vision:

Personality Development and empowerment of women through motivation, dedication and value based education to enable them to lead a purposeful life.

Mission:

The mission of the college is to provide quality education on a strong foundation of Indian values and traditions with emphasis on commitment to social progress, peace, harmony and national integration.

6.2 Does the Institution has a management information System

The institution has a well-organized Management Information System & IQAC that directs the faculty to develop innovative insights and incorporate them in the functioning of the institution.

6.3 Quality improvement strategies adopted by the institution for each of the following

6.3.1 Curriculum Development

- Projects and dissertation are given as assignments to enrich the curriculum.
- Seminars, Group discussions, Quiz, Debates are organized frequently.

- Personality Development Programmes are organized for the students.
- Vocational Departments organize Summer Training Programmes which help them in sharpening their knowledge and skills.
- Educational tours, excursions, visit to local industries ,trade fairs, exhibitions and places of historical importance help in enriching the knowledge.
- Classes for slow and advanced learners.

6.3.2 Teaching and Learning

- Emphasis on interactive and collaborative learning.
- Audio visual aids, projector and computer based teaching learning methods used.
- Orientation programs for fresher's to make them aware of the Institutional Rules, Regulations and other Systems of the college.
- Lectures by expertise in different fields to enhance the teaching learning process.
- Smart boards were used to make the teaching and learning more interactive and impressive.

6.3.3 Examination and Evaluation

- OMR sheets used

6.3.4 Research and Development

- Emphasis on Interdisciplinary research opportunities.
- Faculties are encouraged for quality publication in UGC approved Journals.

6.3.5 Library, ICT and physical infrastructure/instrumentation

- Library automation under process

6.3.6 Human Resource Management

- Deployment of responsibilities to different stake holders

6.3.7 Faculty and staff recruitment

Maithili:-01, English:-02, Economics:-01

6.3.8 Industry Interaction/Collaboration

Interaction:

- Training programs in Sudha dairy
- Training programs in Ornate Lab Pvt Ltd.
- Mahavir cancer Sansthan.
- Parle G
- Lijjat Papad

COLLABORATIONS:

- Spoken tutorials, IIT Bombay.
- R.A.U.Pusa
- Sudha Dairy
- Ornate Lab Pvt Ltd
- Parle Factory

6.3.9 Admission of Students

- Online admission

6.4 Welfare schemes for

Teaching	✓
Non Teaching	✓
Students	✓

6.5 Total corpus fund generated

NIL

6.6 Whether annual financial audit has been done

Yes

✓

No

6.7 Whether Academic and Administrative Audit(AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NA	NA	Yes	Academic committee and IQAC
Administrative	NA	NA	Yes	Principal

6.8 Does the University/Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/Autonomous college for Examination Reforms?

- Monthly tests conducted - departmental level
- OMR sheets USED

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

- Alumni meet organized to incorporate their ideas in the all round improvement of the Institution.
- Free checkup camps & Awareness programs by renowned doctors (Alumni).
- Health awareness camps are organized by them.
- Engage classes voluntarily.
- Free camps on diabetics organized by renowned dieticians.

6.12 Activities and support from the parent-Teacher Association

- Strong Parent Teacher Association enhances the Teaching Learning Process.
- Frequent meetings are held to get their suggestions regarding overall quality improvement.
- They engage lectures in their field of specialization by them

6.13 Development programmes for support staff

- Workshop organized on training them in filing work
- Workshop organized on drafting
- Workshop organized on correspondence and Record maintenance
- Computer training programmes are organized

6.14 Initiatives taken by the institution to make the campus eco-friendly

The institution is makes all efforts to maintain an eco-friendly campus.

- Awareness programmes on clean and green Environment.
- “Go Green” programme.
- Emphasis on conservation of resources and sustainable development.
- Waste water Management.
- Plantation programs frequently held.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details:

- Skill development classes
- Mushroom cultivation
- “Prerna”.
- Training on Soft toys and Idol Making.
- Value education.
- Workshop in Madhubani Painting.
- Martial Art.
- Focus on Women Rights, Gender sensitive issues.
- Income Generating Stalls-
- Yoga Classes:

7.2 Provide the Action Taken Report(ATR) based on the plan of action decided upon at the beginning of the year

- Spoken Tutorials by IIT Bombay(MHRD Govt of India).
- Communicative English course organized.
- Programs on soft skill development.
- Training on developing interpersonal skills.
- Feedback mechanism.
- Formal meetings to make the teachers aware of the list of UGC sponsored Journals, Impact factor, citation index etc.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- “GO GREEN” practice.
- “PRERNA”
(Details provided in Annexure(i))

7.4 Contribution to environmental awareness. Protection

- Emphasis on RRR(Reduce, Recycle and Reuse).
- Training program on recycling of waste.
- Use of Solar Panels.
- Plastic free Zone.
- Frequent plantation programs
- Emphasis on conservation of energy
- Rain water Harvesting
- Waste water management

7.5 Whether environmental audit was conducted?

Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- The only college in Bihar to get CPE status (current year).
- Competent faculty with strong bond & high level of interaction between faculty and students.
- Competent non teaching staffs.
- Good academic as well as cultural atmosphere.
- Well disciplined students with immense potentialities.
- Sincere, relentless and selfless efforts to make the students accomplished citizens of tomorrow.
- Spacious and well managed hostel facility for students.

WEAKNESSES

- Lack of adequate space.
- Number of teaching and non teaching staffs inadequate.

OPPORTUNITIES:

- Preparation for various competitive examinations.
- Better exposure to students
- Develop skills to meet the local needs with global competencies.
- Scope for strengthening the industry institute interaction for better placement.

CONSTRAINTS:

- To build alliances with National organizations for academic and research activities.
- Developing communication skill.
- To increase opportunities of collaborations.

8. Plans of institutions for next year

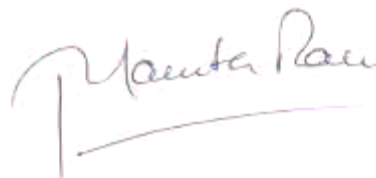
- Formalized Alumni Association
- Increase opportunities of consultancy & collaboration.
- To introduce course in PG. Geography certificate course in Madhubani Painting and Beautician course.
- To introduce “B Ed” course.
- Centralized Instrumentation centre
- Tissue culture lab

Name Dr. Neelam kumari



Signature of the Coordinator, IQAC

Name Dr. Mamta Rani



Signature of the Chairperson, IQAC

ANNEXURE – i

BEST PRACTICES OF THE INSTITUTION

1) PRERNA:-

GOAL:

- To motivate students to strive for excellence.

CONTEXT:

- Award and Punishment occupy an important place in teaching learning process.
- Motivation is considered as an important factor for inspiration.

THE PRACTICE:

- Distinguished performers in the field of academics NCC, NSS, Cultural sports, and the other fields are awarded and their names are displayed on “Prerna” Board

EVIDENCE OF SUCCESS:

- Number of enrolments in NSS and NCC increased and result also improved.

PROBLEMS ENCOUNTERED:

- Difficult to choose the best among so many good performers especially in cultural activities.

2) “GO GREEN” PRACTICE:-

GOAL:

- To maintain an Eco friendly campus and maximize plantation.

CONTEXT:

- Plants are the lungs of the earth. They suck the pollutants and provide fresh air for us to breathe.

THE PRACTICE:

- “Go Green Practice” ascertains that plantation forms the core of any sort of celebration.
- Green ambassadors ascertain that the plants are being taken care of.
- They also take care of the clean and green college campus.

EVIDENCE OF SUCCESS:

- Mass participation of students.
- A green Eco Friendly campus.

PROBLEMS ENCOUNTERED:

- Care of the plants especially during long holidays.